



### **Barnet Paediatric Asthma Plan Activities**

Activity/initiative to deliver the outcome	1. Young People & Families informed and empowered to manage the condition more effectively into adulthood	2. Enable healthy environments, which support children and young people with asthma to remain as well as possible	3. Enable all children to have access to a full education and activities, unhindered by asthma	4. All children have access to high quality asthma care	5. Earlier identification of children at risk of life threatening asthma attack or those with poor control.	So What?
Existing work in						
Barnet						
Barnet Healthy						My school and early years setting
Schools & Early						supports my health and wellbeing and
Years initiative						enables me to remain healthy and well.
Barnet LBB advice						I am confident that medicine is safely
and guidance on						stored and that I can access it should I
safe medication						need to with help from professionals
storage						
Ensuring asthma						I know what to do to manage my
plans are in place						asthma and have a clear plan in place if
in line with						my asthma escalates which is shared
guidance						with everyone involved in my care
Continued						I know that when I am taught how to
provision of inhaler						use my inhaler, it is correct and I am

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technique training	Tormanon parmership			able to get the medicine to my airways
for pharmacy and				appropriately so that I remain well.
other professionals				
Smoking cessation				My parents are supported to
'Baby Clear' across				understand the impact of smoking on
maternity pathway				my Long Term Conditions (LTC) and are
				supported to quit so that my home
				environment is healthier
CHIN with focus on				In my borough, health professionals
Children and				work together to support me to remain
Young People				well in the community with my LTC
(CYP) asthma in				
place				
Royal Free Clinical				Services in my area work together
Practice Group				effectively so that everyone is clear
(CPG) 'end to end'				about how to access the services I need
pathway				to support me to remain well and get
developed for				support if I need help
asthma/wheezy				
child				
Map asthma and				Professionals in my borough use
air pollution				information to better target support
hotspots (public				and interventions related to asthma
health)				
Opportunities				
Develop network		_	_	First aiders support each other to

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of school's first				provide me the best care and advice in
aiders				school.
Introduce Asthma				My school understand how to keep me
Friendly Schools				safe and support me to remain well with
using existing				my asthma
'Healthy Schools'				
mechanisms				
Increase efforts to				My borough is working hard to reduce
reduce tobacco				the number of people that smoke so
dependence by:				that my environment is as healthy as
- Providing				possible and doesn't impact negatively
consistent				on my asthma.
advice around				
harm reduction				
(i.e. E-Cig)				
- Consider CO2				
measure				
campaign in				
clinic				
- Review				
smoking				
cessation offer				
across Barnet				
Maximising use of				Professionals that work with children
existing				and families are able to provide me and
communications				my family with consistent information
channels to deliver				and guidance related to asthma so that I





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key messages to				remain as well as possible
professionals (i.e.				
GP and schools				
bulletins)				
Build on role of				Professionals in my school, children's
community				centre or community hubs know how I
pharmacy to co-				should be using my inhaler and support
deliver inhaler				me to do so if I need help, so that I
technique training				remain well.
in schools/Early				
Years settings and				
Early Help locality				
hubs				
Utilise Personal,				My school teach me and my friends
Social, Health and				about asthma so that there is less
Economic				stigma. I feel safer that my friends
<b>Education lessons</b>				understand how to help if I need it and
for asthma health				don't treat me differently.
promotion (using				
existing LA toolkit)				
Identify links with				Professionals don't treat my asthma in
obesity work in				isolation but work with me on other
borough (i.e.				aspects of my health which might be
healthy weight				impact on my LTC
work)				
Promote the use of				People involved in my care, including
AirText to Young				my parent/carers are provided with

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People,				information about air quality so that
parents/carers and				they can make the best decisions for my
schools/EY settings				LTC
Ensure Public				My borough is working to improve air
Health included in				quality so that I can breathe clean air
borough Air quality				and not worry about the impact on my
action plan				asthma.
Review existing				My school has an up to date asthma
Asthma Inhaler				inhaler policy in place so that I remain
policy within				safe whilst accessing my education
schools				
Recommissioning				
of School nursing				School nurses and health visitors are all
and health visiting				equipped to support me and my family
training could				with my LTC
include something				
specific about				
asthma				
Consider including				
asthma as a strand				My school helps me understand the
within the Resilient				links between my mental health and my
Schools work,				asthma so that I know how to remain
linking mental and				well.
physical health (i.e.				
stress triggers)				
Consider training				
all relevant staff in				All professionals will offer advice to me,





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Very Brief Advice				my parents and carers about smoking so
(VBA) across whole				that my environment is as healthy as
pathway				possible
NCL Wide				
Develop NCL wide				All professionals who help me and my
asthma toolkit for				family are aware of the risks of asthma
non-health front				and are able to offer advice or
line practitioners				signposting to other services if I need
working with				them.
families (i.e. Early				
Help and Housing				
services)				
Develop NCL wide				
asthma toolkit for				I have all the information I need to
YP and				remain safe and well and understand
parents/carers,				how to access help if I need it
informed by their				
needs				